

Teaching and Learning through International Partnerships

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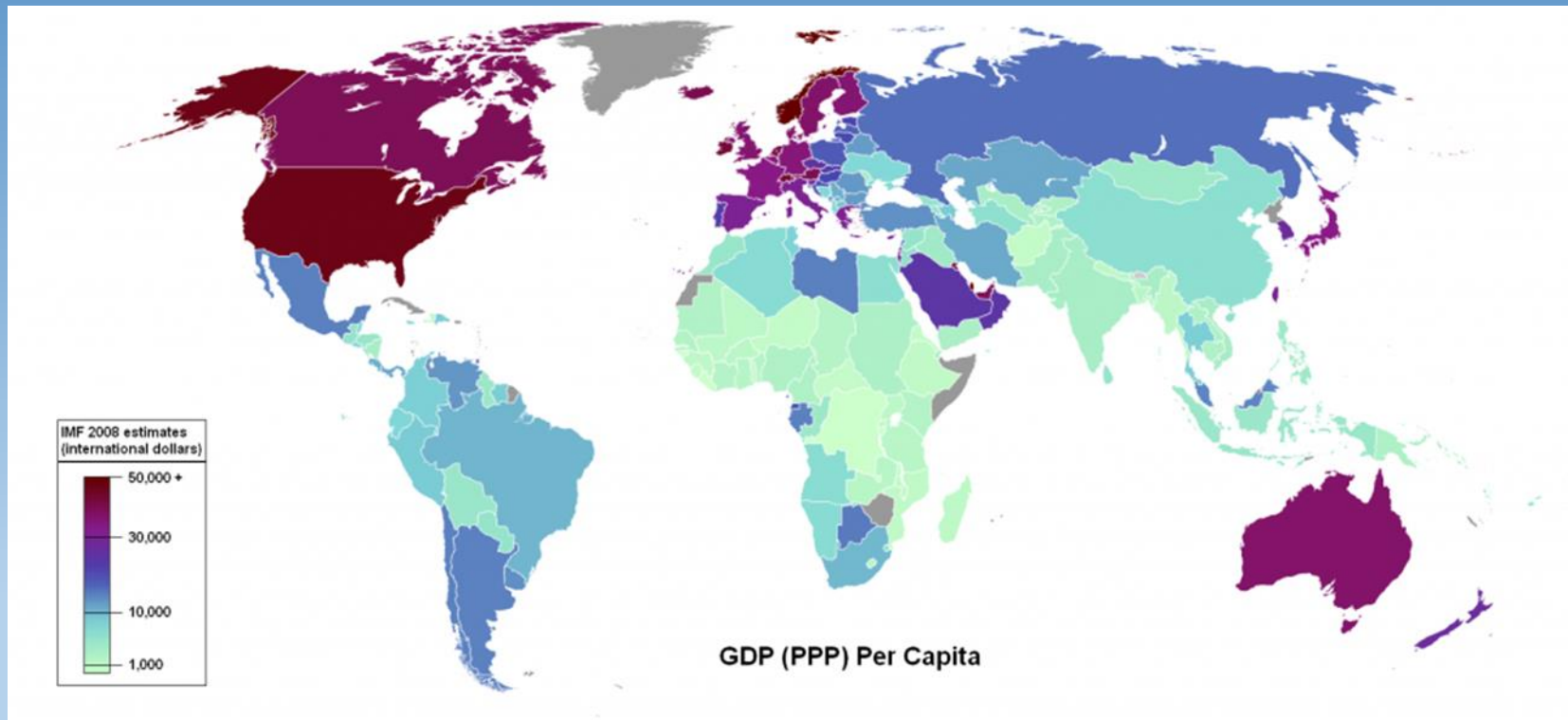
What do we plan to do? Teaching and learning through international partnerships

- International graduate student research teams
 - Students from the United States, Ethiopia, Germany, France and South Korea
 - Faculty co-advising graduate students
 - Language training in Amharic for U.S. students
- Curriculum development
- Opportunities for undergraduate students

Teaching and learning works better through international partnerships

- Gain strength from diversity of life experience and training
- Extend the reach and influence of a project
- Produce fairer and more equitable programs

Major Constraints: Global Inequalities



<https://www.premedhq.com/global-inequalities>

Major constraints: Communication and Commitment

- Language barriers
- Pedagogical differences
- Technical difficulties
- Student burnout
 - Financial strain
 - False expectations
 - Work-life out of balance

Our approach to working together...



<http://www.cca-ace.ca/education-canada/article/working-together-change>

Create strong partnerships



Commit to long term engagement

- International teaching and learning exchanges
 - 2016 –2020: Three PhD candidates from Ethiopia to receive PhD training at UConn
 - August – December 2018: Applying for funding to support five Ethiopian graduate students semester abroad at UConn
 - December 2018: Training workshop for U.S. and Ethiopia students in Ethiopia
 - January – August 2019: Graduate student research teams doing fieldwork in Ethiopia
 - June – July 2019: Undergraduate research opportunities in Ethiopia
 - June – July 2020: Fieldwork and undergraduate research opportunities in Ethiopia
 - Summer 2021: Stakeholder workshop in Ethiopia
 - Future collaborations!
- US-Ethiopian Partnership on Sustainable Water Resources Management helped establish Ethiopian Institute for Water Resources (2012) and NSF-PIRE Ethiopia (2016 – 2021)