Teaching and Learning through International Partnerships

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What do we plan to do? Teaching and learning through international partnerships

• International graduate student research teams
  o Students from the United States, Ethiopia, Germany, France and South Korea
  o Faculty co-advising graduate students
  o Language training in Amharic for U.S. students

• Curriculum development

• Opportunities for undergraduate students
Teaching and learning works better through international partnerships

- Gain strength from diversity of life experience and training
- Extend the reach and influence of a project
- Produce fairer and more equitable programs
Major Constraints: Global Inequalities

https://www.premedhq.com/global-inequalities
Major constraints: Communication and Commitment

• Language barriers
• Pedagogical differences
• Technical difficulties
• Student burnout
  o Financial strain
  o False expectations
  o Work-life out of balance
Our approach to working together...

http://www.cea-ace.ca/education-canada/article/working-together-change
Create strong partnerships
Commit to long term engagement

• International teaching and learning exchanges
  • 2016 – 2020: Three PhD candidates from Ethiopia to receive PhD training at UConn
  • August – December 2018: Applying for funding to support five Ethiopian graduate students semester abroad at UConn
  • December 2018: Training workshop for U.S. and Ethiopia students in Ethiopia
  • January – August 2019: Graduate student research teams doing fieldwork in Ethiopia
  • June – July 2019: Undergraduate research opportunities in Ethiopia
  • June – July 2020: Fieldwork and undergraduate research opportunities in Ethiopia
  • Summer 2021: Stakeholder workshop in Ethiopia
  • Future collaborations!